

Our vision is to provide opportunities that challenge all students to achieve their personal best.

We are already in our third week of the term and this week in particular is a very busy week with Orange Grove PS hosting the Interschool Athletics Carnival. There are many parents including our hardworking P&C ladies who have put their hands up to volunteer their time to help on the two days. Your support of the school and the children is very much appreciated and I thank you all very much for your dedication to the school.

OUR NEWEST FAMILY

As often happens at this time of year, a family of Australian wood ducks have made themselves at home at our school. They have a bad habit of wandering through the carpark so please be extra careful when driving on the school grounds and along Boyle Lane.



NAPLAN RESULTS

All parents of year 3 and 5 students should have by now received the results of the NAPLAN tests their

child sat in May, together with a brochure on how to read the results and what it means.

NAPLAN assesses the key areas of literacy and numeracy. It provides parents and educators with a snapshot of how students are progressing - individually, as part of their school community and against national standards that have been agreed upon by all state and territory governments.

P&C MEETING

The next P&C Meeting is on Monday 29 October at 8:45am in the School Board Room. Please consider attending whether you are a member or not to support our fundraising committee.

CAKE STALL

As part of their fundraising efforts, the P&C are holding a cake sale during the Interschool Athletics Carnival. They would greatly appreciate donations of baked goods delivered to either a P&C member or to

SCHOOL CAR PARK SAFETY RULES

- If you have young children please ensure that you keep hold of them when walking to your cars for their own safety and please do not leave young children unattended in the car in the car park.

CAR PARK

- Drive slowly it's an 8km an hour zone
- Reverse parking only.
- Don't walk through car park, walk around the outside.

KISS & DRIVE

- Drop Off and Pick up ONLY

BOYLE LANE SCHOOL ZONE

- All of Boyle Lane is now a school zone. From 7:30am to 9:00am and from 2:30pm to 4:00pm on school days you must obey the 40km/hour speed limit.

UPCOMING EVENTS

Fri 26 Oct	Interschool Athletics Carnival
Mon 29 Oct	P&C Meeting - 9:00am
Tue 30 Oct	School Board Meeting - 5:00pm
Wed 31 Oct	Halloween Dress up Fundraiser
	School Nurse Visit Year 5/6
Fri 2 Nov	Year 1 Assembly
Mon 5 Nov	Swimming Lessons Start

the front office on Thursday afternoon or Friday Morning.

The P&C requests that baked goods are packaged and priced for selling, with a list of ingredients.

If you aren't skilled at baking you can support the P&C by buying a cake on the day, or by making a cash

donation. All funds raised go towards resources for the school.



Lesley Ghent - Principal

ROOM 4 EXCURSION REPORT

Room 4 independently wrote and edited excursion recounts from their visit to the Wilkinson Homestead Museum. Since we did this all on our own, some mistakes may still remain, but we have spoken about this in class. We hope you enjoy hearing about the fun time we had!



On Wednesday the 17th of October, Room 4 and parent helpers went to the Wilkinson Homestead museum to learn about history.

First we went on the bus and drove there and when we got there we played with the toys and we had 3 groups

Next we went to the top of the stairs and we Learned about the schools way back.

Then we had Recess after Recess we went to make orange guice

After that we went inside to do a person we made it out of fabric wood and textas

Last we went to Lunch and we play tug of war I felt happy I had a nice time.

By Kiara.

On Wednesday the 17th of October, Room 4 and parent helpers went to the Wilkinson homestead museum to learn about history.

First we played with old toys at the museum I played with a hula hoop. Then a lady called Allison interdicted the museum to us.

Then we went into 3 groups my group did oranges and lemons and went in their orchard After we went in a old shed my group got to eat some fruits. Then it was recess I ate some food.

After we went to another activity called making do we listened to another lady then we made our own peg dolls. Next we went in a old school room

my name was Lucy we climbed some stairs we did our 2 times tables. The lady gave us some paper with fancy writing I did some of it.

Then it was lunchtime me and my mum ate a burger then we played tug of war my team won then I played egg and spoon race then we went to a park. After we went to school. I was happy

By Alison.



Certificate Recipients

Congratulations to the following students who recently received certificates



Honour Certificates

PP: Quinn O Yr 2: Mitchell B Yr 5: Domenic V
 Yr 1: Lexie S Yr 2: Seth D Yr 6: Kobe S
 Yr 1: Trinity V Yr 4: Charlize P



Mathletics

Mathlete of the Week

Junior: Jacob W Senior: Keely S

Super Mathlete

Yr 3: Alison F Yr 3: Ann J Yr 5: Keely S

Gold Certificates

PP: Noah R Yr 3: Alison F Yr 5: Keely S
 Yr 3: Aiden L Yr 5: Dominic V

Silver Certificates

PP: Atswei A Yr 3: Atticus U Yr 5: Ethan B
 PP: Jacob W Yr 3: Aiden L Yr 5: Jonathon P
 PP: Noah R Yr 3: Kalayshia W Yr 5: Keely S
 Yr 1: Hunter R Yr 4: Broadie S Yr 5: Leilani P
 Yr 2: Aryan S Yr 5: Aiden V Yr 5: Tyga S
 Yr 2: Kyhe J Yr 5: Aydon J Yr 6: Anthony B
 Yr 3: Alison F Yr 5: Dominic V Yr 6: Caleb J



Values Award - Responsibility

Junior: Conner B Senior: Jayden W



Wonderful Writers

PP: Jacob W Yr 2: Braden B Yr 5: Aiden V
 Yr 1: Ayce P Yr 2: Emma P Yr 5: Leilani P
 Yr 1: Conner B Yr 4: Nazrinna W

HALLOWEEN FUNDRAISER

Our senior students have arranged a dress up day to raise funds for the 2019 Year 5/6 camp. For a gold coin donation, students can dress up for Halloween (Wednesday 31 October). Please keep it "school appropriate". There are young children who may be scared by gory costumes and students will have to be able to participate in their PE class.

FROM THE LIBRARY

What a fantastic start to the term! Lots of new books are being borrowed and eagerly read by all classes.

I'd like to extend a big thank you to all the parents and community members who have donated books and volunteered their time to help out in the Library. Your contribution is greatly appreciated.

Mrs Wendy Smith - School Librarian

CHAPLAIN'S CHAT - EQ

Ever told a child to calm down only to see their emotions escalate instead? Kids, like adults, need to recognise their feelings before they can regulate their emotional state, and that's not easy. Emotional recognition is a complex process that takes practice. Even when we are good at it we don't always get it right. Learning to recognise your feelings is a continuous process that's best started when young, before the ups and downs of adolescence show up.

So where do we start exploring this unfamiliar emotional landscape, this new frontier of parenting? Here are five tips to help you explore this brave new world.

Listen without judgment

When your child fusses and fumes about some wrong-doing or hurt they've experienced, clear your mind and hear them out. Avoid trying to fix the situation; just show them compassion and understanding. There is no better feeling than being understood.

Contain, rather than manage, their feelings

Children's behaviour is often tangled up in their upsets and disappointments. It can be hard to separate their actions from their feelings. Sometimes as a loving, caring adult, you just have to absorb their frustrations, and give them the time and space to vent and soothe their own souls. We don't have to process their emotions for them.

Know that emotions can be pleasant and unpleasant

We often place value judgements on emotions by portraying some emotions as good or positive (happy, motivated, energised) while some are bad or negative (sad, worried, sullen). Avoid passing judgements like these. Recognise that emotions span a whole range of pleasant and unpleasant feelings, and that all emotions are acceptable. But certain behaviours (such as hurting someone when you are angry) are unacceptable.

Build a vocabulary around emotions

Just as feelings have words, there are names and terms for emotionally intelligent parenting methods. For instance, I-messages* are a type of communication used by parents and adults who take an emotions-first approach. It's worth taking the time to understand some of these concepts and terms and letting them inform your parenting approach.

Help your kids recognise, then regulate emotions

Emotional intelligence is best learned when it becomes part of your family's culture, or way of doing things. When it becomes part of your family's cultural DNA then emotional intelligence will be passed down from generation to generation. You'll know it's had generational impact when your children credit you as the person who taught them the skills of emotional intelligence. How cool is that?!

For more information go to www.parentingideas.com.au

Mr Adrian Wilson - School Chaplain

WAAPA Summer School 2018/2019

This Summer WAAPA at ECU, Mt Lawley is offering an exciting performing arts program for students from Years 1 to 12. The Summer School includes classes in RAP, Acting, Dance, Drama, Screen Performance, Music Theatre and of course, how to perform Shakespeare. For information about the fantastic courses on offer please visit WAAPA Summer School or contact Gabrielle Metcalf at g.metcalf@ecu.edu.au



waapa
Edith Cowan University