



# 2018 – 2020 Business Plan



# About Orange Grove

Orange Grove Primary School is a small metropolitan school set in a beautiful rural setting located on the edge of the Darling Escarpment near Bickley Reservoir. Our school has a long and proud history from 1923 and while tradition is an important part of our culture, our focus is on preparing children for the future.

Orange Grove's reputation for inclusivity, quality educational programs, use of technology, unique environment and smallness attracts students from a variety of areas. We offer a diverse range of subjects including music, drama, art and crafts, African drumming, physical education and guitar which are taught by specialist teachers.

Our school caters for up to 140 children from Kindergarten to Year 6. We have a strong ethos of being a warm, caring and friendly community where every child is treated as a valued individual as guided by our motto of 'Friendship and Achievement'. Our school will give children a good solid start to their educational journey. Research shows that children are likely to have a number of careers in their life and we want to ensure that they have the skills and confidence to face whatever challenges come their way.

Orange Grove Primary School became an Independent Public School in 2015. Our educators are very professional and have a strong sense of pastoral care, engage in all educational initiatives, work closely with each other and parents, aiming to provide programs which meet individual needs and produce results that are very positive.

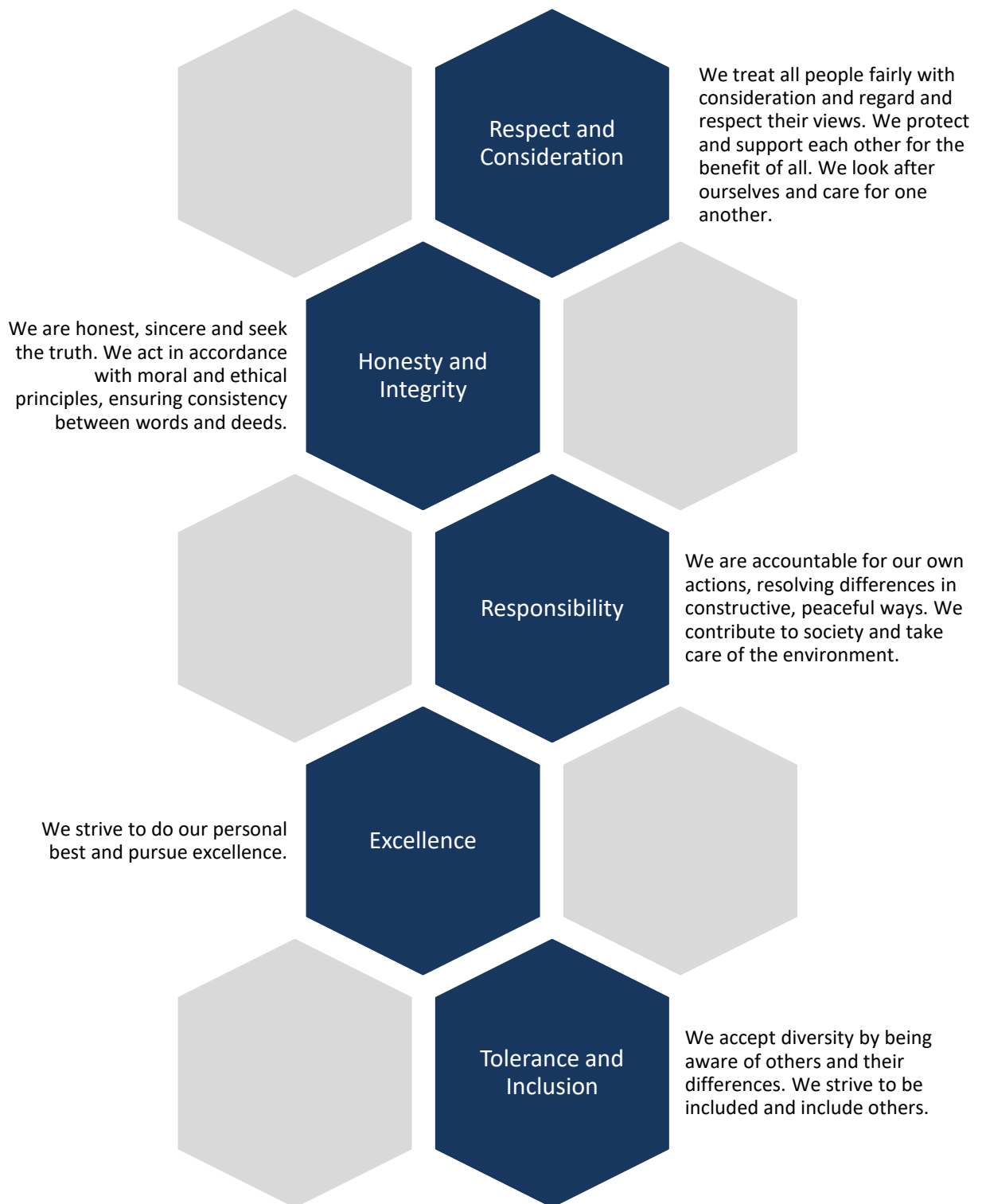
The sense of community that exists between parents, staff and students is an integral part of Orange Grove and a source of pride for all. A strong community support has been a feature of this school and the community has worked actively towards providing additional resources for the school.



# Our Vision

Our vision is to provide opportunities that challenge all students to achieve their personal best.

## Our Values



# Our Focus



Each of these focus areas shape our day-to-day work. To deliver these we will implement a series of strategies and milestones that will be monitored using a range of indicators.





# Targets

## **Literacy**

- Year 3 - During 2018, 2019 and 2020, the school aims to equal or exceed above like schools mean in the areas of reading, writing, spelling, grammar and punctuation in NAPLAN assessments.
- Year 5 - During 2018, 2019 and 2020, the school aims to equal or exceed above like schools mean in the areas of reading, writing, spelling, grammar and punctuation in NAPLAN assessments.
- Stable cohort from years 3 to 5 to make progress in all NAPLAN literacy assessments.

## **NAPLAN-Numeracy**

- Year 3 - During 2018, 2019 and 2020, the performance in NAPLAN numeracy to consistently match or exceed that of statistically similar schools.
- Year 5 - During 2018, 2019 and 2020, the performance in NAPLAN numeracy to consistently match or exceed that of statistically similar schools.
- Stable cohort from years 3 to 5 to make moderate progress in NAPLAN numeracy assessments.

## **The Early Years, Pre-primary**

### **English**

- In 2018, 35% of Pre-primary students to meet the benchmark on entry assessment in English and 45% in Speaking and Listening.
- From 2018 to 2020, 50% of year 1 and 2 students to progress by 0.5 points in On-Entry English and 45% in Speaking and Listening in Term 1 each year.

### **Mathematics**

- In 2018, 80% of Pre-primary students to reach the benchmark on entry assessment in Maths.
- From 2018 to 2020, 90% of year 1 and 2 students to progress by 0.5 points in On Entry Mathematics in Term 1 of each year.



# Success for all Students

Orange Grove Primary School will foster a learning environment which encourages our students to prepare for the future, to be happy and secure in themselves and contribute positively to society.

BROAD STRATEGIES	MILESTONES & TARGETS
<b>Differentiated Curriculum</b>	<ul style="list-style-type: none"> <li>Identify students with specific learning needs then develop and deliver a curriculum which accommodates individual learning styles and is differentiated through extension and remediation through documented plans recorded on Special Educational Needs (SEN) Reporting.</li> <li>Ongoing professional learning opportunities targeting school priorities and student needs with focus on age-appropriate instruction for students on differentiation.</li> </ul>
<b>Maintain and improve standards of achievement in literacy, numeracy and science through Data Driven Learning Plans</b>	<ul style="list-style-type: none"> <li>Drive planning by providing ongoing opportunities and support for staff to analyse data on students' performance at Collaborative Planning meetings and through our annual School Review.</li> <li>Develop whole school literacy, numeracy and science plans which include a range of explicit teaching practices throughout the school.</li> </ul>
<b>Early Intervention in the Early Years</b>	<ul style="list-style-type: none"> <li>Undertake assessment of key learning areas in the early years, phonemic awareness then ongoing and where required implement targeted individual intervention programs (documented plans) for children performing below or above their expected levels. Students identified as needing remedial support or extensions are entered on SEN Reporting which ensures they receive the needed support and resources.</li> <li>On-Entry Baseline data is collected and analysed for PP, Year 1 and 2 annually to review progress and plan for improvement.</li> </ul>
<b>Pursuit and celebration of personal excellence</b>	<ul style="list-style-type: none"> <li>Promote a culture of personal success by developing opportunities to highlight and celebrate students' achievements via school awards, announcements at assemblies and in newsletters.</li> <li>Promote, monitor and celebrate participation and success of students in academic, sporting, arts and cultural activities at state and national levels through assemblies and in the school newsletter.</li> <li>Celebrate achievements and events of classes and schools through school website.</li> </ul>
<b>Student Leadership</b>	<ul style="list-style-type: none"> <li>Provide opportunities for students to develop leadership qualities through a leadership program which reflects the real world. A general election is facilitated by the Electoral Commission to select Student Councillor and Faction Captains. Those students selected attend the annual Young Leaders' Conference. Other opportunities are the Class Buddy Program and specialist learning area captains for Visual Arts and Music.</li> <li>Develop a social conscience, encouraging student leaders to contribute by leading the rest of the school to participate in fundraising to assist charities and school events.</li> </ul>



BROAD STRATEGIES	MILESTONES & TARGETS
<p><b>English as an additional language or dialect (EAL/D)</b></p> <ul style="list-style-type: none"> <li>• <b>Aboriginal Students</b></li> <li>• <b>Students English as an additional language</b></li> </ul>	<ul style="list-style-type: none"> <li>• To provide students to engage successfully in public schooling and in the acquisition of Australian standard English.</li> <li>• Use of the Aboriginal Cultural Standards Framework to develop a culturally responsive school, building collaborative relationships between staff, students, their parents and families and communities to support Aboriginal student learning.</li> <li>• To provide EAL/D students with specific support to learn and build on the English language skills needed to access the general curriculum, in addition to learning area specific language structures and vocabulary through oral language development, English vocabulary items that pose particular problems for EAL/D students, other considerations for teaching EAL/D students and intercultural understanding.</li> </ul>
<p><b>Success for Boys</b></p>	<ul style="list-style-type: none"> <li>• With 70% of the students at Orange Grove being boys, the school is to provide opportunities and strategies for boys to learn as a focus. Teachers are to provide boy-friendly classrooms by using strategies in the resource "Success for Boys" and to develop an understanding of how boys learn.</li> </ul>



# High Quality Teaching

Orange Grove Primary School will create an environment which encourages, supports and builds staff capacity to deliver quality teaching and learning opportunities.

BROAD STRATEGIES	MILESTONES
<b>Improving curriculum and assessment</b>	<ul style="list-style-type: none"> <li>• Develop a plan supported by financial resources which reflects school priorities and staffing allocation in line with Student Centred Funding.</li> <li>• Ongoing professional learning opportunities targeting school priorities and student needs with focus on age-appropriate instruction for students on phonemic awareness, phonics, fluency, vocabulary and comprehension in literacy, basic facts, language of maths and problem solving for numeracy, digital technologies including STEM.</li> <li>• Continue the common DOTT allocation where possible and five collaborative planning meetings per term to enable learning teams to plan, moderate and assess student learning.</li> <li>• Subscription to specific learning area associations for teachers professional learning.</li> </ul>
<b>Plan for the implementation of the West Australian Curriculum K-6</b>	<ul style="list-style-type: none"> <li>• Familiarise teachers with the Western Australian Curriculum and Assessment Outline and supporting resources available online through SCSA.</li> <li>• 2018 – Full implementation of teaching and reporting of Technologies, The Arts, Languages Year 3.</li> <li>• 2019 – Familiarisation of Languages Year 4.</li> <li>• 2020 – Full implementation of Languages Year 5.</li> </ul>
<b>Developing Leadership</b>	<ul style="list-style-type: none"> <li>• Provide support and encouragement for staff to aspire to roles of leadership e.g. Curriculum, School Priority and Learning Team Leaders, Level 3 Classroom Teachers and Senior Teachers at performance management meetings, staff meetings and via staff communications.</li> <li>• Highlight and celebrate staff achievements through nominations for awards, staff appreciation notes at fortnightly morning teas, newsletters, assemblies and feedback in Performance Management.</li> </ul>
<b>Developing skills in innovative technology as a tool to improve learning opportunities for students</b>	<ul style="list-style-type: none"> <li>• Provide support for staff to engage in the use of innovative technologies through professional learning on school development days and collaborative meetings.</li> <li>• All teachers have access to ICT equipment e.g. interactive whiteboards, iPads (school and parent funded 1-1), MacBooks or PCs to use them in their daily teaching.</li> <li>• Maintain and enhance infrastructure (hardware, software, technical support) to support ICT implementation.</li> <li>• Teachers to be trained in 'Connect' to produce courses in context to meet student needs and to enhance student learning.</li> </ul>



# A Safe, Supportive and Sustainable Environment

Orange Grove Primary School will provide a safe, supportive environment for students and staff that support quality learning and positive behaviours. We will strive to develop in students a commitment to care for and nurture a sustainable physical and natural environment.

BROAD STRATEGIES	MILESTONES
<b>Learning/Working Environment</b>	<ul style="list-style-type: none"> <li>• Early identification, reporting and resolution of safety issues within the school grounds and buildings in collaboration with the Occupational Health and Safety Officer.</li> </ul>
<b>Continue to develop a safe and caring school that encourages resilience and respect</b>	<ul style="list-style-type: none"> <li>• Promote Orange Grove Primary School values by acknowledging and celebrating positive contributions from students, staff and parents via the school newsletter, website, assemblies, publications and awards.</li> <li>• Use of PATHS (Promoting Alternative Thinking Strategies) social emotional program in all classes.</li> <li>• Pastoral Care Committee to meet to plan for attendance and student well-being.</li> <li>• Staff to continue to work towards becoming a Kidsmatter school.</li> </ul>
<b>Physical and Natural Environment</b>	<ul style="list-style-type: none"> <li>• An Environmental Sustainability Committee has been established to plan for and promote environmental sustainability as a whole school concept.</li> <li>• The school is registered as a waste wise school and has promoted waste management throughout the school. Promoting wastewise lunches once a week.</li> </ul>

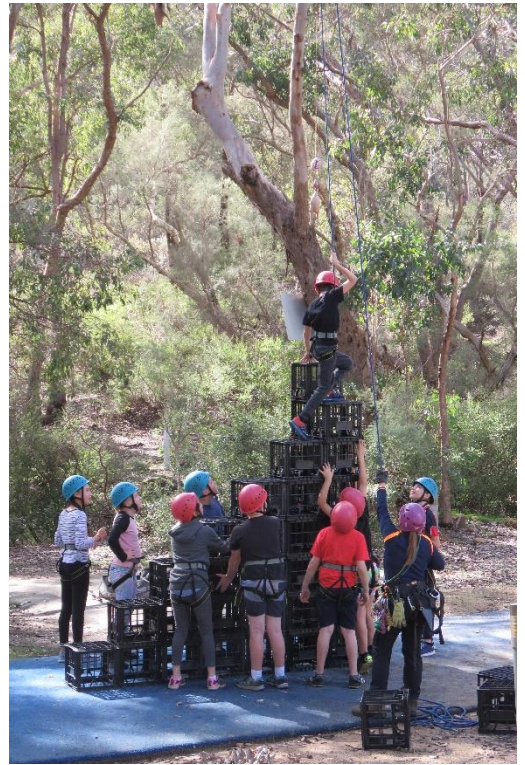


# Strong Sustainable Partnerships

Orange Grove Primary School will strengthen and forge community partnerships to improve the outcomes for students

<b>BROAD STRATEGIES</b>	<b>MILESTONES</b>
<b>Utilise parent and community members' expertise</b>	Establish a database of skills and expertise of parents and community members.
<b>Enhance social and cultural opportunities</b>	Promotion of Aboriginal and Asian cultural awareness through school events such as Harmony Day and NAIDOC week.
<b>Enhance parental awareness of the teaching and learning programs.</b>	<ul style="list-style-type: none"> <li>• School website and 'Connect' to inform parents and the wider community.</li> <li>• Use of the Connect App that will alert parents of an update to the website and other school events.</li> <li>• Conduct annual classroom-based information sessions.</li> <li>• Encourage parent volunteering in the school.</li> <li>• Strengthen the already established partnerships between the school, the school board and P&amp;C.</li> <li>• Conduct a bi annual survey to gather feedback from the parent community.</li> </ul>
<b>Continue to strengthen and develop new and existing university partnerships</b>	<ul style="list-style-type: none"> <li>• Develop partnership for university students' allocation for practical experience.</li> <li>• Pursue an academic representative from a university for our School Board.</li> </ul>
<b>Continue to develop partnerships between Orange Grove Primary School and local industries</b>	<ul style="list-style-type: none"> <li>• Attendance and P&amp;C support at Boral open days</li> <li>• Access sustainability workshops provided by Bunnings and SERCUL for student incursions.</li> <li>• Access support from Boral and Conservation Volunteers for school environmental projects e.g. Possum nesting boxes and planting of native trees and develop new nature play area.</li> <li>• Senior students planting of trees annually with Bickley Camp and SERCUL.</li> </ul>
<b>Continue to strengthen and develop a partnership with local Child Parent Centre</b>	<ul style="list-style-type: none"> <li>• Promote workshops run by Child and Parent Centre – East Maddington.</li> <li>• Access child health services, speech and occupational therapy for the early years.</li> </ul>
<b>Support the Maddington Cannington Education Network (MADCAN) to develop teaching and learning expertise.</b>	<ul style="list-style-type: none"> <li>• Ensure that Orange Grove Primary School has a representative on the ECE and year 3 to 6 Teacher Network Forums.</li> <li>• Ensure that Orange Grove Primary School has a representative for the K-12 Literacy and Numeracy Leaders Network.</li> <li>• Attend Network Meetings.</li> </ul>
<b>Continue to grow connections with the City of Gosnells and Gosnells RSL</b>	<ul style="list-style-type: none"> <li>• Ensure that the City of Gosnells is represented at major events conducted by the school: Graduation, ANZAC ceremony, Walk to School, etc.</li> <li>• Support City of Gosnells programs e.g. Book Week and Visual Art competitions.</li> </ul>







## Orange Grove Primary School Rap

This is our School  
Friendship and achievement is our rule  
We have lots of nature - yes we do  
Cubbies, trees and black cockatoos  
Laptops and iPads help us to connect  
This school is amazing and hard to reject  
We have waste free lunch,  
and we're a Waterwise school  
We're also SunSmart that's why we're cool



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